Russell Rupp Completes 18 Years' Service

Faculty Farewell

By John Harbourt

Farewells are always difficult, and this one is especially so. Thirty-eight years is a long time. Mr. Rupp has guided the education of thousands of Shaker students in elementary, junior, and senior high school, and few teachers here have known any other principal.

His memory is almost the memory of this entire school system. When he came to the high school, we were fewer in number than nine hundred, and now we are, all together, over nineteen hundred. Nineteen hundred diverse personalities he has somehow made into a school with its own special distinction.

We shall remember him for his kindness, his humanity, and his understanding. We know that he has taken pride in our achievements and, perhaps more important, that he has been a kind of shock absorber for our defeats and our mistakes.

Mr. Rupp has like to run a tidy ship, but he has not been altogether dismayed to be confronted with very untidy human nature. He has admonished, counseled, praised, and cheered us on. Today we cheer for him.

A history the past shall not obscure.

Plans to Travel With Wife, To Stay Active in Community

By Naomi Widzer

Graduating *summa cum laude* this June is Russell H. Rupp, principal of Shaker Heights High School. His retirement terminates eighteen years of steering the high school on the highway of education.

During his years at Shaker the student enrollment increased by a thousand students, the classroom facilities expanded, and academic achievement sped ahead. Over ninety per cent of Shaker's graduates now proceed on to college.

Columbian Master

As a native Pennsylvanian, a graduate of Lebanon Valley College, a recipient of an Honorary Doctorate of Pedagogy from that college, a holder of a Masters' Degree from Columbia University, a veteran of World War I and a nationally famous football referee, Mr. Rupp joined the Shaker Heights School System in 1926. He progressed from the principalship of Moreland School to Onaway School, from Shaker's junior high school to Shaker's senior high school.

Mr. Rupp asserts that Shaker has been and will continue to be an outstanding high school. He states, "The very fact that I have remained here is proof I have enjoyed it and believed in the educational program being offered. Shaker has become this type of school because of a great group of capable boys and girls willing to do work of quality, because of a great group of parents willing to support outstanding educational programs, and because of a great group of dedicated teachers."

Students Far Wiser

Mr. Rupp frequently lauds the students of the school. Associations with them have been amicable and informative, so much so that he remarks, "I have great confidence that young people today know more and do more with what they know than young people did twenty years ago."

Next year will afford Mr. Rupp more time for leisure. He and Mrs. Rupp anticipate traveling throughout the United States and Europe; they hope also to visit the Far East. Upon returning to his home in Shaker Heights, Mr. Rupp expects to be active in community and church affairs.

Mr. Rupp states, "I am grateful for the opportunity I have had to participate in an educational system as fine as this and to live in a community as wonderful as this."

THE SHAKERITE

34th Year, No. 15 — Shaker Heights High School, Shaker Heights, Ohio — May 22, 1964

Dance Club Girls To Trip Lightly To Junior Highs

Members of the Modern Dance Club and of dance classes will present a "Modern Dance Concert" during two special assemblies for the girls at Woodbury on Wednesday, May 27, and at Byron on Thursday, May 28.

The purpose of the performance will be to give the girls an idea of what to expect in the dance program at the high school, to show the results of class work, and to demonstrate the skills which can be attained through membership in the Modern Dance Club.

The presentation, which was organized by Mrs. Sharon Eichenbaum, will include exercise patterns, jazz numbers, the Sword Dance, and folk dancing.

Norma Bryant, Cheryl Gardner, Jane Kleinman, Laurie Shiffman, and Betsy Weisberger, who are members of the Modern Dance Club, will be joined by girls from the regular dance classes and by the sophomore folk dance classes in performing for the two assemblies.

"They went that-a-way," Dance Club member Jane Kleinman points out as she is trampled by Betsy Slobody and Norma Bryant, practicing for junior high program.

Webber, Caminati Win Presidencies

Mark Webber won the presidency of next year's senior class and the sophomore class picked Cal Caminati as president on May 7. They defeated junior Michael Book and sophomore Larry Sarkozy.

Other junior officers are Fred Berger, vice president; Cookie Chesler, secretary; Dan Biello, treasurer; and Jody Bermon, social chairman. The sophomore class elected Don Snyder, vice president; Bette Baxter, secretary; Randy Hughes, treasurer; and Nancy Weckesser, social chairman.

The Civics Committee under the chairmanship of Bob Williams sponsored the election, drew up the ballots, and tallied the votes. Committee members were Patty Goulder, Abby Lodish, Annellen Minkin, Jim Reese, Sally Reese, Mary Ann Schoenberger, Bill Stern, Susie Weisberger, and Laurel Weiss.

Both Students and Teachers Win Recognition for Art Work

The creative efforts of two Shaker art students and two staff members won recognition by authorities in the field this spring. Sunny Kochman and Elayne Senser of the senior class won honors in a nationwide competition, and local critics lauded Charles Jeffery and Daniel Hodermarsky of the Art Department.

Sunny and Elayne received top awards in the National Scholastic Art Awards competition. The Cleveland Museum of Art honored art teachers Mr. Jeffery and Mr. Hodermarsky by selecting several of their works to be exhibited at the annual May Show.

Sunny and Elayne, whose entries were cloisonne enamels, first competed with local teenage artists at the regional art exhibit at Halle's. They then sent their first-prize enamels to the national contest where they vied with regional winners from the rest of the country for highest awards.

Mr. Jeffery received two Jury Mentions for his May Show entries. These, also, were cloisonne enamels. One of his pieces, a pendant, has been purchased for the Museum's permanent collection.

Shakerites viewed Mr. Hodermarsky's entry when it was on display in the Ely Gallery earlier this year. Entitled "Vacationers," this painting depicts two figures standing on the veranda of a summer house.

Language, Drama Are Firsts In Second *Semanteme* Issue

The spring issue of *Semanteme* will sparkle with Shakerite poetry and prose. Coming out May 25, this *Semanteme* is larger than the winter issue and contains a variety of new features.

A major addition is the foreign language section edited by Sue Gennis and Kay Lowry. It will contain poems, short stories and essays in Latin, German, Spanish and French. The editors have stressed both correct use of grammar and careful choice of vocabulary.

Teachers Judge

George Starr, Mrs. Dorothy Ferster and Mrs. Francine Kroner, members of the English Department, have passed judgment on the entries in the short story contest, and the spring *Semanteme* will feature the winning composition with a biographical sketch of its author. Another *Semanteme* "first" will be a ten-page humorous play.

More Prose

Earl Seidman, *Semanteme* faculty adviser, expressed some of the goals of the new issue. It will contain more work of a lighter nature and greater emphasis on prose rather than poetry. *Semanteme* editors have included more art work and literary contributions of a more meaningful and less abstruse content.

Enlarged by eight pages, the 64-page *Semanteme* still costs only 35 cents.

Social Council Chooses Bauernschmidt Leader

When the last campaign cries died away and the last ballot was counted, these candidates emerged victorious in the Social Council elections: Charles Bauernschmidt, president; Helen Kronenberg, vice-president; Sally Kulber, treasurer; Joan Borod, recording secretary, and Sue Shakley, corresponding secretary.

The elections for the 1964-65 executive board were held at a special meeting on April 30. Both the first and second semester representatives for next year attended. The elections climaxed this meeting during which each of the twenty candidates gave a speech stating his aims and goals for Social Council.

Bauernschmidt Hopes

Next year Charles Bauernschmidt plans to carry on Nancy's program to bolster student interest. He also hopes to encourage the homerooms to take the election of representatives more seriously and thus elect responsible and well-qualified representatives. In addition, he plans to try to get the Social Council to function more smoothly as a team rather than in small, separate units.

New president Chuck Bauernschmidt expresses confidence in handling his legislative body, the Social Council.

OAS Elects Eiker For 4-Year Grant

Meredith Eiker, a senior, has been chosen from eleven finalists in Ohio to receive a scholarship of three thousand dollars from the Arnco Steel Corporation and the Ohio Academy of Sciences.

Meredith received the award for her achievement on a biology project, aptitude and achievement tests, and her scholastic standing. As an outcome of the award, Meredith recently spent a week in Washington, D.C., at the National Junior Science and Humanities symposium as the representative from Ohio.

The award is a four-year scholarship. Meredith will receive seven hundred and fifty dollars each year. She will use the money at the University of Michigan where she is enrolled in the school of nursing.

Meredith began work on the project, an analysis of riboflavin concentration in a yeast fermentation solution, in Jack Miller's biology class, during her sophomore year.

Bungling of Starlight Stomp Bad Start for New Council

Until last year the Student Council spring dance was but another date on a long list of sparsely-populated school social functions. Last spring, however, the newly-elected Student Council administration approached the task with intensity and imagination that made this all-school dance a resounding success. They set the groundwork in establishing the "Starlight Stomp" as a major social function and a large financial success.

This April the new Student Council officers for 1964-65 began planning the "Starlight Stomp" as their first major Student Council project. Interested Shakerites looked to this dance as an early indication of the thoroughness of planning and quality of imaginative thinking that would bear fruit in next year's Student Council term.

Precedent Weakened

There were conflicts, however, in the scheduling of the dance, both in meeting faculty obligations and in placement of the date during exam week. The obstacles to be overcome were difficult and it was decided that the dance be postponed until next year.

Because of the postponement, the planning of the Student Council budget next fall will be hampered by this sizable loss of income. The precedent of a successful spring dance established last year will be weakened. We feel that the alternate date proposed would have been satisfactory had the officers acted more decisively in meeting obligations and requirements. Perhaps it was a hasty decision to avoid the difficulties that arose by postponing the dance.

We do feel, however, that the officers possess the fresh and imaginative outlook that will renew a successful Student Council year. We hope that the experience this spring will be a reminder and an incentive to assert their full capabilities in attaining their goals.

Material Excellence Must Not Obscure Individual Importance

When students are asked to criticize Shaker's educational system their first reaction is usually a venomous sneer or a prolonged sigh. Obviously they feel that there are faults and injustices in the educational program at Shaker.

However, the critical sneer or embittered sigh often resolves itself into a vague shrug after the student has given the problem thoughtful consideration. There is much complaining about college pressure and competition for grades, but these problems probably stem from the student's home rather than from the school.

Remedies

The physical facilities of the school are more than adequate; national opinion recognizes the education at Shaker as excellent, and there are many extra-curricular activities in which a student can participate. Fortunately, Shaker's educational problems are not basic in material terms. Unfortunately, the deficiencies in our educational system are hard to isolate and correct specifically because they are less tangible than the need for new desks or more athletic equipment.

From a student's point of view, the most frustrating problem of education at Shaker is the attitude of "The School," teachers and administrators collectively, toward a student who is often made to feel that he is a grade average or a test score rather than a unique individual.

It is true that some teachers and administrators do treat some students as individuals, but this type of relationship is rare, and too often comes only as a reward for proving oneself to be a *high* grade average or test score. The student who has difficulties with his work also needs individual recognition and help; the person who has a low grade average especially dislikes to be recognized only in this way.

The problem of student-teacher relationships cannot be solved easily, but teachers can help the situation immensely by some relatively simple actions. A personal comment or suggestion on the content of a paper is more welcome to the student than grammatical corrections; the teacher could include both when possible. He could also offer help to the student who is having difficulties in the course.

A teacher's concern in this way might be more effective than just a deficiency slip or a low grade. This type of action shows that the teacher has an interest in the student's personality as well as in his grade average.

Member of NSPA, CSPA **THE SHAKERITE** Quill and Scroll

Shaker Heights High School

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Cartoonists: Bobby Diefenthaler, Wendy Kaufman, Mike Sands, Kathy Leeb.

Editor-in-Charge of Issue: Ellen Schwartz.

Letters to the Editors

Dear Editor:

Today as I sat in the midst of the senior class at the pep rally for the inter-class competition I was both shocked and dismayed at the behavior of the school, but especially at that of the senior class members, who by now should certainly know how to behave themselves. Class spirit is one thing, class rudeness another. The booing, hissing, and nasty remarks were in poor taste and showed an extreme lack of respect.

The worst insult of all came at 3:30, when almost a third of the school got up and walked out. True, school is over at 3:30, but I never before realized that we should be polite only from 8:30 to 3:30, and that then we may be as rude as we like. There was no excuse for standing up and walking out during the speech of the president of the sophomore class.

Imagine one-third of Congress walking out on President Johnson! While Ed Kovachy introduced Jeff Chokel, the noise and confusion increased; while the noise and confusion increased, the number of students in the gym decreased. We elected these people to office, and they deserve our respect.

As we have been told over and over again throughout the years, we are fortunate to go to Shaker—but how fortunate is Shaker to have us?

Brenda Siegel

Dear Editor:

Lack of school spirit was again apparent at Shaker when only seventy-eight out of the whole student body attended the band concert.

This is the same band which supports the school during the football season and is a representative of our school wherever it goes; in addition to the fact that we have a very fine band, these first two reasons alone should be sufficient for student support. It is true that the school did a fine job of selling candy bars for band uniforms, but of what use are uniforms if no one cares enough to come to see the band in them?

But the band should not feel shunned, because it is only one of the many organizations which have been slighted by the student body. We have come to the conclusion that this lack of spirit results from the snobbishness of the Shaker students.

Do students feel above attending school functions? Extra-curricular endeavors are an integral part of school, yet the majority of students shun these affairs. They do not realize that these functions unite the student body and promote pride in their school.

As a solution we can only urge all students to attend these affairs so that Shaker will be known not only for its excellence in scholarship but also for its excellence in spirit.

Don Sayre and Mort Pinkas

President Speaks

Farkas Stomps Stamp Idea; Views Proudly Council Action

By Alan Farkas

Is the Student Council a rubber stamp of the administration? You be the judge from this summary of the year.

To enable Council to represent the student body, the extended homeroom period meetings were established. Although there were failures in this venture, the successes did give Council the long-sought asset of student ideas and opinions.

The revival of the Shaker Class Ring, the installation of paper-vending machines, and High School Bowl are examples of homeroom ideas. Also, homeroom complaints prompted discussions with people in charge of the library, the Independent Study Hall Central Committee, and the cafeteria. The Executive Board heard many motions and personally answered all of them.

Prolific Projects

The Student Council was responsible for many other projects. Among these were The United Appeal Car Wash, netting over $700 dollars; the student typing room; the vocational conferences; the re-establishment of the paper-back book store; the largest Christmas Welfare Drive; the initiation of the February Fun Fest; the Varsity Show; the athletic bulletin board and the Raider of the Week; the Government Intern Program; the pilot Honor System; the Inter-class Tournament; and after negotiating with the Federal Government, a U.S. mail box installed at the Aldersyde entrance.

The Council must operate within the framework of the school, yet this need not paralyze student action. Two motions, discouraged by the administration, were lost because of a lack of interest, and one other motion is awaiting administration review. All other motions were approved.

Klub Klatch

ClubCooperation Vital to Growth

By Bonnie Paull
Club Committee Chairman

This past year the members of the Club Committee have tried to make the organization a more powerful one. This was slowly accomplished as many club presidents regarded the committee as ineffective.

I feel that during this year there has been a greater understanding of the objectives of the Club Committee and therefore a greater rapport between the Club Committee Chairman and the club presidents.

Improvements

A *Shakerite* article was introduced to increase the knowledge of and the interest in the club program. Also club constitutions were reviewed and revised when necessary and new club charters were handed out. A Club Committee policy was drawn up to explain the purpose and the objectives of the Club Committee.

Next year's Club Committee, under the chairmanship of Stefan Ostrach, already has good plans. The *Shakerite* article will be continued, standing meetings will be set up and there will be a better Know-Your-Club-Week.

With your interest the club program for the coming school year can be both worthwhile and enjoyable. Without your active participation our club program will be disappointing and useless. You have the time to take advantage of all Shaker's activities—why not do so!

The Good Life

Excellence Marks Drama Production

By Mike Book

In any significantly created work, whether it employs written language, colorful or textured materials, movements of the human body, or use of the human voice, one of the most important and valuable aspects of the experience of the work is an identification on the part of the receiver with some aspect of the work.

When this identification, then, is augmented in a particular creation, the creation becomes more valuable. This was the case in our high school's production of William Shakespeare's play, *Much Ado About Nothing*, two weeks ago.

Specifically, this added closeness came from the fact that members of an institution with which the audience was vitally linked, many of whom could have been their friends, put on the play. This resulted in the audience's being increasingly able to appreciate the individual excellence that took place then and there and to sense the presence of the exciting totality of the production.

In itself, the play had a fast-moving and enveloping pace and the characters were convincingly and feelingly put forth. Much thought and careful execution was evident in the scenery, costumes and staging.

Most important, however, was the fact that in this encounter with a work of established greatness, members of our high school gave the audience the healthy feeling that excellence was still extant in this institution and it is in the hands of the members of the institution to realize it.

Seidman, Lata Evaluate School Grading, Honor System

Lack of Moral Responsibility Demands Individual Response

By Alfred J. Lata

"This above all: to thine own self be true,
and it must follow as the night the day, thou
canst not then be false to any man."

Hamlet, Act I

The challenge of being honorable people stands clearly before the students of Shaker Heights High School—a challenge thrown by you yourselves, in the form of a proposed Honor System to combat what some term widespread and flagrant cheating.

Yet this proposal has been met with sidelong glances and snickers by many. Why? Is honesty "square"?; for the other fellow?; is it easier if I cheat? What kind of person can say these things or rationalize dishonesty?

Ideally society demands honesty of all its individuals, and this is a demand of one individual upon another, and one person upon himself. Is it hard to be honest? Yes, quite often it is, especially in a group of individuals who are dishonest; but this is part of the building of a moral backbone and is the responsibility of every individual.

Many students have felt an Honor System would be desirable, nay, necessary, at this point because of the lack of moral responsibility as apparent in the attitude toward behavior, school work, and tests.

Easier Way

Why this lack? Are we taking ourselves too much for granted —are we letting responsibility be the other fellow's job? Many look for the easy way, and use it, regardless of whether it is right, or hurts others, or themselves.

Many feel it is all right to be honest as long as it is the easiest way; but when the questions get harder, when the homework gets longer—it is all right to cheat a little. "After all, it's only a little wrong."

But notice also that it is not right — being a little wrong, still means that it is wrong, however slight the degree, and this is realized by the individual. And where does the little wrong stop? When is it no longer little, and when does it no longer look wrong?

Time to Hooverize

Everyone has the ability to realize what is right, but many pointed out recently that there is "a growing insensitivity to the difference between right and wrong . . . and public indifference."

Some refuse to accept the responsibility. They feel they cannot trust others, and many realize this is because they cannot trust themselves. Your parents and teachers can try to teach you honesty and a moral code, but it is up to every individual to be honest and moral—no one can do this for you.

Mr. Hoover said further we must have a "respect for authority and the rights, privileges and property of others." Is this asking more than we expect of others?

It is undoubtedly an individual selfishness which gives rise to immorality, dishonesty, and deceit; and, therefore, the solution must start on an individual basis. We realize that we owe ourselves something, but we also owe something to our friends, our society (no matter its size: school or larger), and our country.

Whose Responsibility?

Many feel that it is not their responsibility. Then to whom does the responsibility fall? Do we want to "not become involved" to such a degree that the reporting of a crime to the police (in contrast to recent events in New York) is such a rare event that it merits editorial comment in our papers.

An honor system is desirable and necessary in this school. To many, it will represent a challenge; to some, it is already an established way of life; to all, it will be an improvement and a strengthening of moral fiber. If each individual makes a sincere effort to improve his own character, that of the group is improved.

The adoption of an honor system is not the end. Honor cannot be legislated. It is the job of every individual to do his part and the system will be a success for every individual and for the school. The load is heavy but you will walk straighter for having carried it.

On this page, the **Shakerite** presents two faculty opinions on education in this high school. These are only two of the statements from both students and faculty which the *Shakerite* hopes to present in future issues. The editors of the *Shakerite* hope that such samplings of student and faculty opinion will help to bridge the communications gap between the two groups and result in better understanding. The second editorial on Page 2 is intended as an expression of student opinion on several of the subjects which Mr. Lata and Mr. Seidman have presented on this page.

Students Trapped in Boredom By Blind Standard of Grades

By Earl Seidman

It is sad but true that some students have come to view Shaker as a kind of trap. Although I resent the injustice of the view, I recognize it as a symptom of the sense of frustration which affects, in varying degrees, so many students at Shaker.

To those of you who consider Shaker a "trap", I will admit that a degree of responsibility for such a state of mind rests with the faculty, the administration, and the community. However, in this article I should like to suggest the responsibility you must bear. So many of you have an artificial sense of purpose. You show up in school for one main reason: to get good grades which will get you into college.

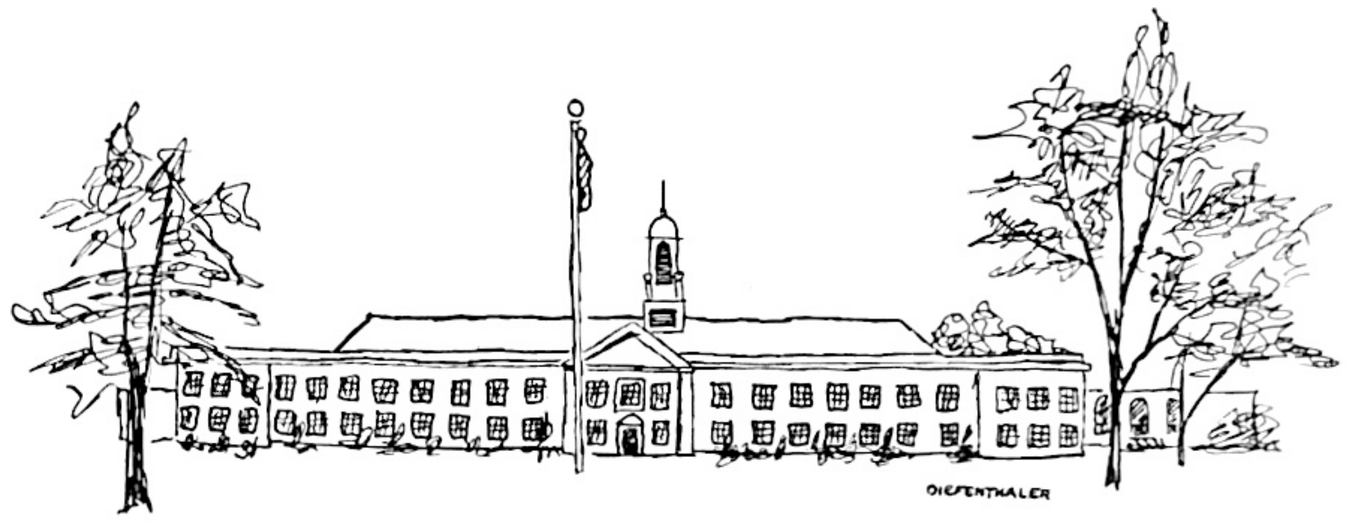
Why do you want to go to college? Many of you will be able to offer no better reason than, "Everyone else is going," or if you are really profound, "College will prepare me for a well-paying job." But do you ever question for a moment this pressure for good grades, good college, good job, and good money? Do you ever ask your parents or your teachers or yourselves what those goals mean for you? Do you even realize or care that there is a question to ask?

Because many of you do not question your sense of purpose, you readily acquiesce to the materialistic goals engendered by our community and our age. Those goals require little more of you than achieving good grades, and as a result you demand little more of yourselves or your teachers. You do not challenge your teachers to broaden your interests. When they try, you often ask what that has to do with English or geometry. You do not encourage your teachers to show you the significance of their subject to your lives.

After all, as long as you are earning good grades, what do you care about significance? How many of you have ever asked your teachers what difference it makes whether Melville ever existed, or why it is important that you understand the Pythagorean theory? Instead of asking "why?" or "so what?", instead of offering a challenge to your classmates, your teachers, and yourselves, you sit in your classes taking your notes or drawing your doodles, hiding your boredom and repressing the frustration which results from not wanting to understand the significance of what you are doing.

The grade is the only standard of significance which many of you know, or want to know. For those of you who are capable of earning the grade, there is often a sense of boredom; for those of you who find it difficult to earn the grade, there is a sense of frustration.

Your teachers have a responsibility to try to show you the significance of what they are teaching; you have an opportunity to ask to be shown. Until someone or some event shakes you up enough to make you examine your sense of purpose in a truer light, until someone makes you wonder if there is not a standard of value more worthy than the materialistic, many of you will consider Shaker a "trap" and that is an injustice to Shaker and to you.



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Raiders Nearing Second Straight Crown

Outstanding 17-4 Record Result of Hustle, Hitting

Shaker's baseball Raiders continued to roll over their opponents both in and out of the LEL by beating Heights, 2-0, and University School, 9-7, on Thursday and Saturday, May 7 and May 9. However, Coach Heinlen's boys fell to defending state champ, Euclid, 3-1, on May 6, thereby giving a share of their league lead to the Panthers.

The Raiders continued their mastery over their neighborhood rivals when they shut out the Heights Tigers on the Shaker field. They got their first run when third baseman Rick Krumlauf stole his way around to third after reaching first base and was knocked home by Jerry Goetz's single.

Soon afterward, Dave Iofredo tagged up and scored from third base on Allan Ippolito's sacrifice fly and gave his team an insurance run they never needed.

Against US, Shaker had little trouble scoring runs but could never build up a comfortable lead. Their opponents got ten hits off starting pitcher Bobby Kidd and tied the score at 7-all in the fourth inning. This deadlock was broken in the sixth, when reliefer Goetz lined a hard one into center field with one man on base.

Miscues Aid

The center-fielder let the ball get away from him, and Goetz stretched what would have been a single into a home-run. The final box score gave Shaker five hits and US ten, but the Raiders stole six bases and capitalized on six US errors in order to win.

The Euclid game was a duel between two of Cleveland's finest pitchers, Goetz and Ron Macks of Euclid. The Panthers pulled to a 1-0 lead early in the game, but the Raiders tied it in the fourth inning when Gerry Lyman scored on Marty Liff's hard grounder which the third-baseman booted into short left field.

This tie was broken in the final stanza, when Goetz surrendered two walks and his fourth hit of the afternoon, a single, which put Euclid ahead to stay.

Wet Weather Washes Out Golf Squad

Shaker's golf team defeated Valley Forge, Parma, and Eastlake North to raise the season's record to six wins, one loss, and two ties.

Against Valley Forge, May 7, the linkers won easily, 15-9. Bill King and Bill Sahle led the way with 80's. This was the type of shooting that they displayed in the recently completed qualifier to join John Robson and Ron Schumann on the starting four.

On May 11, the Raiders defeated Parma on the front nine, 6-2, and Eastlake North by the same score. This was the final tuneup for the district meet on May 14, which Shaker needed to win to advance to the state meet at Columbus for the eighth consecutive year.

The golf coach, Ed Stoch, pointed out that "the district meet is the most important meet of the season; everything hinges on it."

The qualifier was a four-round tournament designed to help Mr. Stoch evaluate the team. Bob Weever provided the highlight of these rounds with an eagle two on Highland Golf Course's par four, 389-yard fourth hole.

On Thursday, May 14, the Raider golf team failed to win the district golf tournament at Highland and qualify for the state meet. Shaker's score of 330 was six strikes off Euclid's winning 324 pace. However, a finish of second in a field of 14 and Ron Schumann's earning of a trip to Columbus as runner-up partly compensated for the loss.

Jim Krause displays the form which earned him a third place finish in the District Meet and a trip to the State Meet.

Panthers Scratch Cindermen; Krause Bellys Up to the Bar

The Red Raiders faced their stiffest league competition against Euclid and failed in two attempts to beat the Panthers while preparing for the district track meet which pitted Shaker's best thinclads against many of the most heralded speedsters from Cleveland's East Senate, and the LEL.

Prior to the two-day annual event, the powerful Panthers, heavily favored to run away with the L.E.L. title, trounced the home team 80-38 in spite of fine performances by Bill Lorimer, who outdistanced the field in the mile and in the 880, and by Sandy Armstrong, who leaped 21'1" for a first in the broad jump, Shaker's best mark in that event this season.

Krause Up and Over

Jim Krause topped the pack in the high jump, leading the trio of Krause, Armstrong, and Ronald Adrine, which has sparkled all year. Since the Hilltop Meet, when he soared to a new record, Krause has cleared the old mark of six feet consistently.

The Ricemen traveled to Euclid for the Euclid Relays on Friday, May 8, but were again unable to tame the Panthers as the host team amassed a record 64 points while putting on an impressive display of speed as well as depth.

However, the Raiders did place third out of a field of ten teams, taking a first in both the broad jump and high jump relays.

The shuttle hurdles team of Ned Overbeke, Jim Jones, Bob Taliaferro, and Armstrong took a surprise third and won their individual heat.

Tennis Squad Downcast After District Meet

Coach James Snavely's hopes for a state tennis contender disappeared last Friday afternoon as the netters were eliminated from the district tourney at Euclid.

Teaming for doubles, John Garnett and Dana Lowry easily won their first round match over a St. Joseph team. Dame Fortune, however, ceased to smile as Lowry and Garnett bowed out in the quarter-finals. The other doubles combo of Richie Wildau and John Bennett also found the going rough as they were eliminated after their first match.

In singles action, Scott Siegler lost to Al Smith of Brush, 1-6, 6-2, 6-2. Sophomore Alan Geismer managed to reach the quarter-finals, too, but lost to the first man from St. Joseph, 6-1, 6-4.

The eventual winner of the district trophy, Rick Nagy of Brush, upset the first-seeded Joel Schackne of Heights in the finals. Previously Schnackne had had a winning streak of 14 matches.

Capturing the doubles crown were the defending champs Rick Crevling and George Martinson of Euclid. Nagy, Crevling, and Martinson will vie for state honors as they represent this district in Columbus today.

On Monday the Raiders closed their scheduled season with a loss to powerful U.S., 4-1.

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